



WISCONSIN
UNIVERSITY OF WISCONSIN-MADISON

SPEAK Rating Scale

- 60** Communication almost always effective: task performed very competently
Functions performed clearly and effectively
Appropriate response to audience/situation
Coherent, with effective use of cohesive devices
Use of linguistic features almost always effective; communication not affected by minor errors
- 50** Communication generally effective: task performed competently
Functions generally performed clearly and effectively
Generally appropriate response to audience/situation
Coherent, with some effective use of cohesive devices
Use of linguistic features generally effective; communication generally not affected by errors
- 40** Communication somewhat effective: task performed somewhat competently
Functions performed somewhat clearly and effectively
Somewhat appropriate response to audience/situation
Somewhat coherent, with some use of cohesive devices
Use of linguistic features somewhat effective; communication sometimes affected by errors
- 30** Communication generally not effective: task generally performed poorly
Functions generally performed unclearly and ineffectively
Generally inappropriate response to audience/situation
Generally incoherent, with little use of cohesive devices
Use of linguistic features generally poor; communication often impeded by major errors
- 20** No effective communication: no evidence of ability to perform task
No evidence that functions were performed
No evidence of ability to respond appropriately to audience/situation
Incoherent, with no use of cohesive devices
Use of linguistic features poor; communication ineffective due to major errors

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